

SOLIDinEDU – FIELD INVESTIGATION

Personal Information

1. I am currently a:

a. Secondary education pupil

b. University student

2. My age is:

a. 14-17 years old

b. 18-22 years old

c. 23-26 years old

3. My gender is:

a. Female

b. Male

c. Other

d. Prefer not to say

4. Do you consider yourself a person with fewer opportunities? If yes, pick the answer you identify with.

- a. Social obstacles: people facing discrimination because of being (ex-)offenders, (ex-)drug or alcohol abusers, young and/or single parents, orphans.*
- b. Cultural differences: immigrants or refugees or descendants from immigrant or refugee families; people belonging to a national or ethnic minority; people with linguistic adaptation and cultural inclusion difficulties.*
- c. Educational Difficulties: young people with learning difficulties; early school-leavers; low-qualified adults; young people with poor school performance.*
- d. Geographical obstacles: people from remote or rural areas; people living in small islands or in peripheral regions; people from urban problem zones; people from less serviced areas (limited public transports, poor facilities).*

- e. *Economic obstacles: people with a low standard of living, low income, dependence on social welfare system or homeless; young people in long-term unemployment or poverty; people in debt or with financial problems.*
- f. *Other*
- g. *None of the above*

Diversity & inclusion

1. Have you ever felt that you are not represented in the content of your curriculum, because of your gender, ethnicity, race, religion, etc, during your learning/experience at school/university?

Scale from 1 (I have never felt that way) to 5 (I have felt not represented very often)

Do you have any further comments on your answer above?

*Long-text answer **Optional***

2. Have you ever felt that you faced special obstacles which have impacted on your learning experience at school/university, because of your special educational or other needs?

Scale from 1 (I have never felt that way) to 5 (I have felt not represented very often)

Do you have any further comments on your answer above?

*Long-text answer **Optional***

3. Last full year at school/university, how many times were you called to have a discussion or reflection about diversity and inclusion topics? (For example: discrimination, racism, sexism, or homophobia.)

- a. *Never*
- b. *Less than twice per semester*
- c. *2-3 times per semester*
- d. *More than 2-3 times per semester, but not very regularly*
- e. *Very regularly*

Do you have any further comments on your answer above?

*Long-text answer **Optional***

4. How much do you agree with the following statements?:

- a. *I feel treated equally, respected by, and included by teachers and staff members at my school/university (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)*
- b. *I feel all my classmates/fellow students are treated equally, respected by, and included by teachers and staff members at my school/university (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)*
- c. *My school/university has specific procedures at place for taking pupils'/students' views on their learning environment and contents into account (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)*

- d. My school/university has established rules and is effective in meeting individual educational needs (e.g. needs of pupils/students with dyslexia, ADHD, hearing/visual impairments or other Special Education Needs)? (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)
- e. My school/university provides adapted transport facilities & building infrastructure for pupils/students with physical mobility limitations (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)
- f. There are available support services (e.g. disability advisor, school psychologist, counsellor, special education advisor, Student's Union) effectively dealing with pupils'/students' special educational needs, psychological and mental health issues at my school/university (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)
- g. My school/university effectively enforces a code of conduct/non-discrimination policy (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)
- h. During my school/university studies I am frequently learning about people from different cultural and social backgrounds (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)

Do you have any further comments on your answers above?

*Long-text answer **Optional***

5. What do you think makes a school inclusive? How satisfied are you with the school/university education you received in terms of inclusion, and why?

Long-answer text

Solidarity, Empathy & Democratic Culture

1. Have you ever felt that your perspective is neglected or your voice unheard at your school/university?

Scale from 1 (I have never felt that way) to 5 (I have felt that way very often)

Do you have any further comments on your answer above?

*Long-text answer **Optional***

2. Do you feel that your teachers/professors are supportive or willing to help you and your classmates/fellow students be more comfortable in expressing your views, needs and problems to them and/or to your classmates?

Scale from 1 (I don't feel that way at all) to 5 (I feel that way very strongly)

Do you have any further comments on your answer above?

*Long-text answer **Optional***

3. Last full year at school/university, how many times did you and your classmates/fellow students have the chance to discuss your problems, either related to school or not, with your teacher and the whole class, to find solutions based on active listening and understanding?

a. Never

b. Less than twice per semester

c. 2-3 times per semester

d. More than 2-3 times per semester, but not very regularly

e. Very regularly

Do you have any further comments on your answer above?

*Long-text answer **Optional***

4. How much do you agree with the following statements?:

a. *My school/university offers ample exposure to role models, i.e. opportunities to meet and/or learn about people who give their time and energy to make society better. (0-not applicable - 1-fully disagree - 2 disagree - 3 neither agree not disagree - 4 agree - 5 fully agree)*

b. *In my school/university there are many occasions during which we can discuss current events and analyze social problems that are personally relevant, but also relevant to different groups of people. (0-not applicable - 1-fully disagree - 2 disagree - 3 neither agree not disagree - 4 agree - 5 fully agree)*

c. *In my school/university students have a chance to participate in school/university and classroom governance through formal and informal means. (0-not applicable - 1-fully disagree - 2 disagree - 3 neither agree not disagree - 4 agree - 5 fully agree)*

d. *My school/university provides many opportunities for pupils/students to get involved in school/campus life by participating in clubs, unions, student societies, school newspaper/student-run media, etc. (0-not applicable - 1-fully disagree - 2 disagree - 3 neither agree not disagree - 4 agree - 5 fully agree)*

e. *During my school/university studies, I have been taught about Human Rights and the Universal Declaration of Human Rights at a sufficient level. (0-not applicable - 1-fully disagree - 2 disagree - 3 neither agree not disagree - 4 agree - 5 fully agree)*

f. *During my studies, I have been taught about Safety at school/university (emotional safety, physical safety, bullying/cyberbullying) for myself and others. (0-not applicable - 1-fully disagree - 2 disagree - 3 neither agree not disagree - 4 agree - 5 fully agree)*

g. *The curriculum of my school/university gave students the chance to find and analyze different perspectives on the same topic or issue, frequently. (0-not applicable - 1-fully disagree - 2 disagree - 3 neither agree not disagree - 4 agree - 5 fully agree)*

h. *During my school/university studies, I have had the opportunity to work in many group projects. (0-not applicable - 1-fully disagree - 2 disagree - 3 neither agree not disagree - 4 agree - 5 fully agree)*

i. *During my school/university studies, we have learned about effective team-work and respectful communication, or we have received instructions prior to group projects. (0-not applicable - 1-fully disagree - 2 disagree - 3 neither agree not disagree - 4 agree - 5 fully agree)*

j. *The climate of the learning environment in my school/university was overall positive, since interactions (student-student, teacher-student, teacher-teacher) were characterized mostly by respect and understanding (0-not applicable - 1-fully disagree - 2 disagree - 3 neither agree not disagree - 4 agree - 5 fully agree)*

Do you have any further comments on your answers above?

*Long-text answer **Optional***

5. How effective do you think the formal education you received so far has been in cultivating solidarity, empathy and democratic values, and why?

Long-answer text

Sociocultural identity & reflection

1. Have you ever felt that you faced special obstacles which have impacted on your learning experience at school/university, because of your different cultural or social background?

Scale from 1 (I have never felt that way) to 5 (I have felt that way very often)

Do you have any further comments on your answer above?

*Long-text answer **Optional***

2. Do you feel that your teachers/professors are willing and capable to help you and/or other students that belong to a social or cultural minority feel better understood and integrated by your classmates?

Scale from 1 (I don't feel that way at all) to 5 (I feel that way very strongly)

Do you have any further comments on your answer above?

*Long-text answer **Optional***

3. Last full year at school/university, how many times was a special event organized and/or class-time devoted to discussing and learning about different social/cultural backgrounds and their impact on values, perceptions and identity?

- a. Never*
- b. Less than twice per semester*
- c. 2-3 times per semester*
- d. More than 2-3 times per semester, but not very regularly*
- e. Very regularly*

Do you have any further comments on your answer above?

*Long-text answer **Optional***

4. How much do you agree with the following statements?:

a. At my school/university diverse social and cultural perspectives are embedded in the way courses are taught (e.g. students are encouraged to share their personal perspectives, relate them to other perspectives, and apply strategies to determine if bias is present in different contexts) (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)

b. My teachers/professors encourage students to reflect on both local and global issues relevant to the different subjects covered by the curriculum (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)

c. The textbooks, sources and course materials used at my school/university include perspectives and issues from various world cultures and minority groups. (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)

d. The curriculum at my school/university teaches students about the contributions of men and women from different cultural backgrounds, promoting equal appreciation for all of them. (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)

e. My teachers/professors ask for students feedback on the effectiveness of instruction at a regular basis, and modify instructional practices accordingly. (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)

f. My teachers/professors use multiple approaches to consistently monitor students' understanding of instruction, directions, procedures, processes, questions, and content (e.g. short quizzes, classroom discussions, assessment forms, graphic organizers) (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)

g. My teachers/professors use different methods to help students evaluate their own performance, utilize feedback, and tailor their learning strategies (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)

Do you have any further comments on your answers above?

*Long-text answer **Optional***

5. Do you believe that the formal education you received so far was effective in encouraging students think more deeply about social issues, cultural norms and their impact on identity? Is this reflection embedded in the way some courses are taught (e.g. learning about different countries' history and different religions, learning about different belief-, value- and political-systems in civic education, unbiased comparative analyses)?

Volunteering

1. Do you feel that your school/university gives a lot of importance to cultivating its students' community awareness and sense of belonging?

Scale from 1 (I don't feel that way at all) to 5 (I feel that way very strongly)

Do you have any further comments on your answer above?

*Long-text answer **Optional***

2. Do you feel that the formal education you have received so far has been effective in not only increasing your academic knowledge and work-related skills, but also your social and civic skills, and sense of contribution to the community?

Scale from 1 (I don't feel that way at all) to 5 (I feel that way very strongly)

Do you have any further comments on your answer above?

*Long-text answer **Optional***

3. Last full year at school/university, how many times did you and your classmates/fellow students have the chance to participate in talks, info-days or other events informing you about significant problems in your community and available volunteering options?

- a. Never
- b. Less than twice per semester
- c. 2-3 times per semester
- d. More than 2-3 times per semester, but not very regularly
- e. Very regularly

Do you have any further comments on your answer above?

*Long-text answer **Optional***

4. How much do you agree with the following statements?:

- a. *During my school/university studies, I have been taught about values of volunteerism and available volunteering opportunities in my community (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)*
- b. *My school/university frequently supports students to get involved in a community agency or apply for a local volunteering project (e.g. counseling and support through student engagement offices) (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)*
- c. *Local community groups are frequently invited at my school/university to make presentations and conduct workshops for teachers and students on various community issues and their work (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)*
- d. *My school/university recognizes learning outcomes from volunteering activities by awarding academic credits (e.g. ECTS) to participating students (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)*
- e. *The curriculum of my school/university includes compulsory modules in volunteering. (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)*
- f. *My school/university provides elective courses, which require an element of volunteering as part of their placement modules (e.g. through student engagement offices, relevant info-days, collaborations with charitable organizations etc) (0-not applicable - 1-fully disagree – 2 disagree – 3 neither agree not disagree – 4 agree – 5 fully agree)*

Do you have any further comments on your answers above?

*Long-text answer **Optional***

5. Do you believe community service/volunteering projects should be required in the context of the formal curriculum or should it be something students do only by choice?

Description: Consider whether you would volunteer if it weren't mandatory. Also consider whether mandatory volunteering might add even more pressure in the school/university program and make some students even resent volunteerism? Then ask yourself: Could the benefits of volunteering make it worthwhile no matter how students end up getting involved?

