

START-U: Defining (inclusive) paths to start (new) lives **IOCAL SESSIONS**



01

THE PROJECT

02

OBJECTIVES

0	03	PARTNER COUNTRIES			
	04	MAIN ACTIVITIES			
	05	TRAINING COURSE			
	06	LOCAL SESSIONS – PROGRAMME			
		Juventude em ação Erasmus+			

D THE PROJECT



The project "Start–U: Defining (inclusive) paths to star (new) lives" is an ERASMUS+ project applied by ANJE– Associação Nacional de Jovens Empresários in partnership with international consortium of NGOs (from Portugal, Greece, North Macedonia and Croatia) has been approved for funding!

CONTEXT

Europe is increasingly a diverse, inclusive, innovative and renewed place. However, due to the globalization process, young people face certain problems that condition their transition to adulthood.

Currently in Europe the number of young NEET;

unemployed, at risk of poverty and social exclusion, among others, is high, so this project aims to combat these problems of young people. The solution to be developed involves the development of the key competences on young people and youth workers and the investment in entrepreneurship and social innovation, taking into account young people's aspirations, creativity, talents and needs.

PROBLEM

The social problem is the social and professional exclusion of young people, due to the lack of development of key competences and the lack of stimulation of the entrepreneurship and social innovation.

OBJECTIVES



Promote the empowerment of youth workers to improve their work with young people, namely in terms of social inclusion, entrepreneurship, social innovation, non-formal education, key competences, employability and education;

Implement non-formal education and informal education in youth intervention, involving the needs, problems, aspirations, challenges and expectations of young people and in complementarity with formal education;

Encourage entrepreneurship and social innovation as a solution for equal opportunities, social inclusion and improving young employability;

Sensitize the associative, school/academic, political, social, among other relevant sectors, to the need to develop synergies with the youth sector, supporting the development of young people;

Develop a guide of good practices, which can be generalized and applied to different contexts, allowing the improvement of the quality of the youth sector, based on social entrepreneurship and social innovation.



PORTUGAL

ANJE – Associação Nacional de Jovens Empresários



GREECE

Entrepreneurship and Social Economy Group



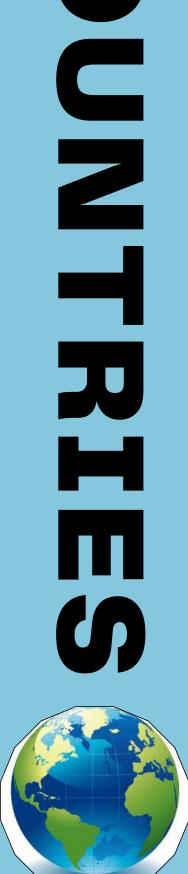
NORTH MACEDONIA

Mladinski Senat Strumica



CROATIA

PAR Institute for Developing Lifelong Learning



MAIN ACTIVITIES



- Each organisation designates 2 project managers, so ideally these will be the ones participating in the TMs.
 - TM1-Greece
 - TM 2 Macedonia
 - TM 3 Croacia

TRAINING COURSE

LOCAL SESSIONS

- Participants
 - 10 young people and 2 youth workers per organization. These are sessions held in the country of each organization in the consortium.
- Selection
 - The participants of these sessions are selected on

- Participants
 - 2 youth workers per organization (+ 2 Trainers).
- Involvement
 - Reflection and sharing on new practices, methodologies (such as NFE) and innovative, effective and inclusive methods to explore with young people and solve the identified social problem;
 - Transfer of experiences and life experiences;
 - Development of learning and skills;
 - Creation of materials and contents (including tangible results).

- the basis of their contributions, added value to the project, and development potential.
- Half of this group will participate in mobility activities (Training Course and Blended Mobility).
- Involvement
 - Sharing experiences and experiences as a function of participation in the project;
 - Recognition of new practices, methodologies (such as NFE), and innovative, effective and inclusive methods;
 - Development of key competences;
 - Creation of materials and contents.

BLENDED MOBILITY

- Participants
 - 5 young people per organisation (+ 2 young people with a facilitator role).
- Selection
 - Young people are selected by the group after participation in the Local Sessions, based on the suitability of their profile; relevant contributions; potential for development with participation in the project; potential to contribute to the project; and based on the development of the most structured projects in the Local Sessions.
- Involvement
 - Reflection and debate on the themes of the project;
 - Development of learning and skills;
 - Presentation of the projects built in the LS and discussion about them, with the intention of improving them and contributing to the final tangible result of the project;
 - Creation of materials and contents (including tangible results).

TRAINING COURSE



- Empower YW for:
 - Development of learning and key competences in young people, in particular through NFE;
 - Recognition of participatory and voluntary methodologies (such as NFE and IE), as a complement to FE;
 - Diagnosis and incorporation of the needs, problems and aspirations of young people (with particular emphasis on young people with less opportunities), making them able to adjust the intervention to the young people according to these characteristics;
 - Encouraging the adoption of entrepreneurial and innovative attitudes among young people, in order to promote their social and professional inclusion (through entrepreneurship and social innovation);
 - Fostering diversity, equal opportunities and the incorporation of common values among young people;
 - Awareness of relevant stakeholders, who cooperate to solve the identified social problem;
 - Development of tangible project results, built through theoretical and practical knowledge
 - Be able to implement and manage transnational activities, reinforcing the role of YW and organizations in the youth sector.

This activity took place in Porto, Portugal, between 7th and 12th and was attended by

10 participants: 2 trainers, 8 youth workers (2 from each organization.)

		Monday 07-08-2022	Tuesday 08-03-2022	We dnesd ay 09-03-2022	Thursday 10-03-2022	Fryday 11-08-2022	
Hour	Sunday	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	Saturday
9H00		Get to Know Each Other	ICE BREAKER	ICE BREAKER	ICE BREAKER	ICE BREAKER	
9HB0		Team Building	Competencies vs Mindset	Dynamic for creativity and perserverance	Planning the Bootcamp (Local Session)	What about Impact?	
11H00		COFFEE BREAK	COFFEE BREAK	COFFEEBREAK	COFFEEBREAK	COFFEE BREAK	
11H15		Team Building	SDG Agenda	Dynamic for Emotional Intellegence	Planning the Bootcamp (Local Session)	Youth Pass Evaluation of the project	
12HB0		LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	
14HD0	TRAVEL DAY	Expectations/ Fears / Contributitons House Rules Types of Educations	Dynamic for critical thinking and strategical thinking	Dynamic for Leadership and Communication	Test the session plan and the Instruments		TRAVEL DAY
16h00		COFFEE BREAK	COFFEE BREAK	COFFEE BREAK	COFFEEBREAK	Freetime	
16h15		What is entrepreneurship? And Social entrepreneurship?	Dyn ami c for Problem Solving	Dynamic for Passion and Ethic	Test the session plan and the Instruments		
17h30		Reflection Time	Reflection Time	Reflection Time	Reflection Time		
20h00		Dinner	Dinner	Dinner	Dinner	Dinner	

LOCAL SESSIONS

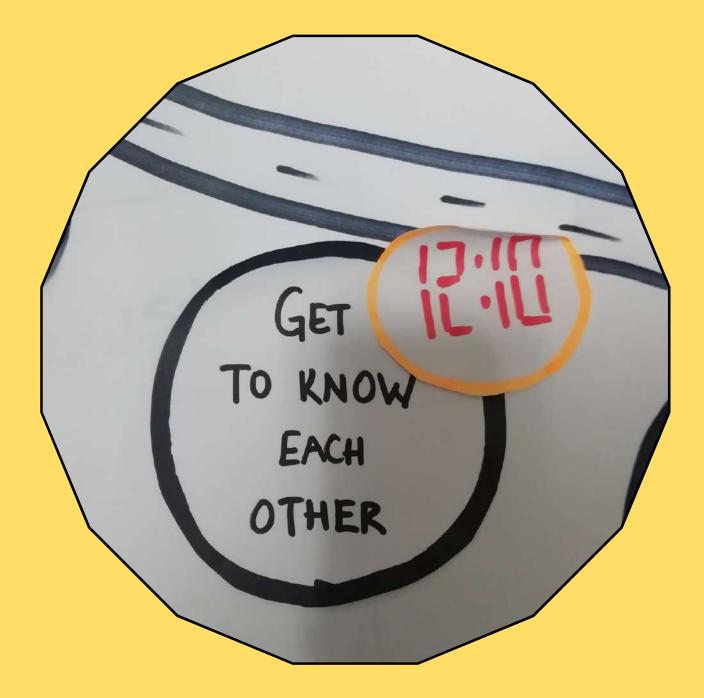
PROGRAMME



Presentation of programme of the local sessions, the objectives

and ice breaker.





Presentation of each participant.



small group activities that will work on the critical thinking of

the participants



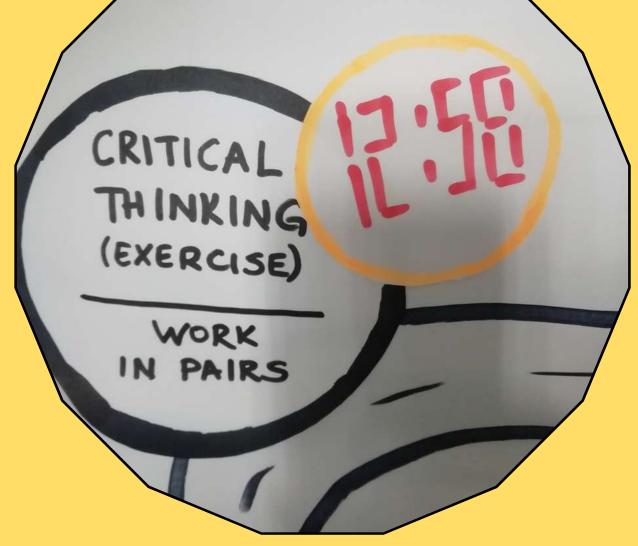


Coffee Break



Energizer





small group activities that will work on the critical thinking of the

participants



Group dynamics to work on the different "skills of the future", according to the World Economic Forum (critical thinking, strategical thinking, Problem Solving, creativity, perseverance, emotional intelligence, leadership, communication, passion and ethic.

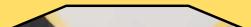


Presentation of the work carried out to detail the

"skills of the future"



Evaluation and reflection on the work carried out





End of Local Session with delivery of certificates of

participation.